

# Strategic Tutoring Elements

(Adapted from the National Institute for Literacy)

Date: \_\_\_\_\_

Lesson: \_\_\_\_\_

TUTORING ELEMENT	HOW I WILL INCORPORATE ELEMENT
<b>ASSESSING</b>	
1. Greet the student	
2. Have connecting conversation	
3. Share session plan and goals	
<b>CO-CONSTRUCTION</b>	
1. Discuss ways to read the material(story or information)	
2. Weave what the student currently does with the tutor's strategy.	
3. Explain how the "new" strategy works.	
4. See that the student has a copy of the strategy.	
<b>TEACHING</b>	
➤ <b>MODEL</b> strategy for the student ( <b>I DO</b> )	
1. Ask the student to watch and listen	
2. Model(Think Aloud)while using strategy correctly.	
➤ <b>GUIDE</b> student's practice with strategy ( <b>WE DO</b> )	
1. Ask student to briefly review steps of strategy.	
2. Watch and support student as she uses each part of the new strategy.	
3. Provide positive and corrective feed back as needed	
➤ <b>SUPPORT</b> student's independent practice with the strategy ( <b>YOU DO</b> )	
1. Cue the student to use strategy independently on an assignment.	
2. Periodically check on the student's progress	
3. Provide positive and corrective feedback as needed.	
<b>TRANSFER</b>	
1. Celebrate progress towards becoming an independent learner	
2. Develop a plan for using strategies in other places.	
○ Identify a specific place	
○ identify an assignment and when to independently use the skill or strategy.	
3. Provide positive and corrective feedback as necessary.	